

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	941					
Special Education Total	141	Pct. of School 13.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	78		55.3%	75	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	63		44.7%	52	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	47	1	2.1%	46	97.9%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	70	0	0.0%	70	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	47	0	0.0%	47	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	19	0	0.0%	19	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.7%	2.1%		