

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	205					
Special Education Total	74	Pct. of School 26.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		90.5%	64	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	7		9.5%	5	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	50.0%
Re-evaluations Completed within 60 calendar days from referral.	14	73.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	18	0	0.0%	18	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	40	0	0.0%	40	100.0%
Physical Therapy	12	0	0.0%	12	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	6	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.7%	2.1%		