

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	833					
Special Education Total	252	Pct. of School 23.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	139		55.2%	116	23	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	113		44.8%	81	32	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	37	97.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	87	0	0.0%	87	100.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	75	2	2.7%	73	97.3%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	114	0	0.0%	114	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	33	0	0.0%	33	100.0%
Physical Therapy	12	0	0.0%	12	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	12	8	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.1%		