

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	501					
Special Education Total	53	Pct. of School 9.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		56.6%	25	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23		43.4%	15	8	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	12	0	0.0%	12	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	13	0	0.0%	13	100.0%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		