

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 758

Special Education Total	No.	Pct.	Non-ELL	ELL
	74	Pct. of School 8.9%		

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57	77.0%	41	16
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	17	23.0%	11	6
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Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	12	92.3%

Re-evaluations Completed within 60 calendar days from referral.	17	85.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	27	0	0.0%	27	100.0%	
English as a Second Language (ESL)	6	0	0.0%	6	100.0%	
Counseling	Monolingual	19	0	0.0%	19	100.0%
	Bilingual	1	0	0.0%	1	100.0%
Speech	Monolingual	34	0	0.0%	34	100.0%
	Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	22	3	13.6%	19	86.4%	
Physical Therapy	9	1	11.1%	8	88.9%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.2%	2.5%
Special Education Declassification Rate (Students returned to general education.)	6.8%	2.1%