

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1160

Special Education Total 98 Pct. of School 7.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 48 49.0% 44 4

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 50 51.0% 30 20

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 22 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 13 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	18	0	0.0%	18	100.0%
Counseling					
Monolingual	34	0	0.0%	34	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	50	0	0.0%	50	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	27	0	0.0%	27	100.0%
Physical Therapy	17	0	0.0%	17	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	11	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	7.1%	2.1%		