

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	674					
Special Education Total	145	Pct. of School 17.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	86		59.3%	73	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	59		40.7%	52	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	88.9%
Re-evaluations Completed within 60 calendar days from referral.	12	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	0	0.0%	50	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	102	0	0.0%	102	100.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	54	0	0.0%	54	100.0%
Physical Therapy	45	0	0.0%	45	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	3.3%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.1%