

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1195					
Special Education Total	103	Pct. of School 7.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	92		89.3%	57	35	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		10.7%	9	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	71.4%
Re-evaluations Completed within 60 calendar days from referral.	8	72.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	1	3.6%	27	96.4%
English as a Second Language (ESL)	15	0	0.0%	15	100.0%
Counseling					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	49	1	2.0%	48	98.0%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	28	4	14.3%	24	85.7%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	6.8%	2.1%		