

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	441					
Special Education Total	182	Pct. of School 29.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	83		45.6%	75	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	99		54.4%	82	17	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	70.6%
Re-evaluations Completed within 60 calendar days from referral.	30	81.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	0	0.0%	21	100.0%
English as a Second Language (ESL)	15	1	6.7%	14	93.3%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	124	0	0.0%	124	100.0%
Bilingual	10	0	0.0%	10	100.0%
Occupational Therapy	64	1	1.6%	63	98.4%
Physical Therapy	29	0	0.0%	29	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	9	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.1%		