

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 284

Special Education Total 54 Pct. of School 16.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 54 100.0% 43 11

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 6 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	1	6.3%	15	93.8%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	20	0	0.0%	20	100.0%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	15	0	0.0%	15	100.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		