

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	339	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	20		20	5.9%	17	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	319		319	94.1%	297	22

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	38	84.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	0	0.0%	20	100.0%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	205	0	0.0%	205	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	173	9	5.2%	164	94.8%
Bilingual	70	1	1.4%	69	98.6%
Occupational Therapy	184	18	9.8%	166	90.2%
Physical Therapy	92	13	14.1%	79	85.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		