

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	21					
Special Education Total	211	Pct. of School 90.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	24		11.4%	21	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	187		88.6%	145	42	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	19	63.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	176	12	6.8%	164	93.2%
Bilingual	21	2	9.5%	19	90.5%
Speech					
Monolingual	55	15	27.3%	40	72.7%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	8	7	87.5%	1	12.5%
Physical Therapy	5	4	80.0%	1	20.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	10	0

	This School	All Public Schools
Initial Special Education Referral Rate	0.0%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%