

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 135

Special Education Total 22 Pct. of School 14.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 21 95.5% 21 0

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class. 1 4.5% 1 0

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. No. Pct. Completed in 60 Calendar Days
 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	8	0	0.0%	8	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	2	1	50.0%	1	50.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.5%	2.1%		