

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	397					
Special Education Total	41	Pct. of School 9.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40		97.6%	38	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		2.4%	1	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	33.3%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	1	3.0%	32	97.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	16	1	6.3%	15	93.8%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	9	1	11.1%	8	88.9%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	9	1	11.1%	8	88.9%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	2.1%		