

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	311					
Special Education Total	80	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		75.0%	28	32	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		25.0%	6	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	14	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	3	11.5%	23	88.5%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	40	0	0.0%	40	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	1	0	0.0%	1	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		