

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 362

Special Education Total 51 Pct. of School 12.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 23 45.1% 13 10

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 28 54.9% 3 25

Timely Evaluation

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 11 84.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	1	7.1%	13	92.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling	Monolingual	0	N/A	0	N/A
	Bilingual	9	0.0%	9	100.0%
Speech	Monolingual	10	0.0%	10	100.0%
	Bilingual	23	0.0%	23	100.0%
Occupational Therapy	12	2	16.7%	10	83.3%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.1%	2.5%
Special Education Declassification Rate (Students returned to general education.)	7.8%	2.1%