

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	652					
Special Education Total	109	Pct. of School 14.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87	79.8%	41	46		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22	20.2%	1	21		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	57.1%
Re-evaluations Completed within 60 calendar days from referral.	11	84.6%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	1	2.9%	34	97.1%
English as a Second Language (ESL)	29	6	20.7%	23	79.3%
Counseling					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	38	1	2.6%	37	97.4%
Bilingual	27	3	11.1%	24	88.9%
Occupational Therapy	8	2	25.0%	6	75.0%
Physical Therapy	8	4	50.0%	4	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	10	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.5%	2.1%		