

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 309

Special Education Total	No.	Pct.	Non-ELL	ELL
	94	Pct. of School 23.3%		

#### Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61	64.9%	51	10
---	----	-------	----	----

#### More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	33	35.1%	23	10
--	----	-------	----	----

### Timely Evaluation

Initial Evaluations	No.	Pct. Completed in 60 Calendar Days
Completed within 60 calendar days from parental consent for evaluation.	4	44.4%

Re-evaluations Completed within 60 calendar days from referral.	13	86.7%
--	----	-------

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	1	2.7%	36	97.3%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	62	7	11.3%	55	88.7%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	3	0	0

  

	This School	All Public Schools
Initial Special Education Referral Rate	4.9%	2.5%
Special Education Declassification Rate (Students returned to general education.)	5.3%	2.1%