

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	151					
Special Education Total	56	Pct. of School 27.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	16		28.6%	14	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		71.4%	33	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	26	1	3.8%	25	96.2%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	35	4	11.4%	31	88.6%
Bilingual	6	2	33.3%	4	66.7%
Occupational Therapy	23	1	4.3%	22	95.7%
Physical Therapy	7	1	14.3%	6	85.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	2	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		