

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	961					
Special Education Total	82	Pct. of School 7.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	65		79.3%	36	29	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	17		20.7%	0	17	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	50.0%
Re-evaluations Completed within 60 calendar days from referral.	20	76.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	57	0	0.0%	57	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	13	0	0.0%	13	100.0%
Speech					
Monolingual	21	0	0.0%	21	100.0%
Bilingual	22	1	4.5%	21	95.5%
Occupational Therapy	25	8	32.0%	17	68.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	2.1%		