

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	3					
Special Education Total	338	Pct. of School 99.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	1		1	.3%	1	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	337		337	99.7%	258	79

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	9	64.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	0	0	N/A	0	N/A
English as a Second Language (ESL)	66	9	13.6%	57	86.4%
Counseling					
Monolingual	123	6	4.9%	117	95.1%
Bilingual	21	0	0.0%	21	100.0%
Speech					
Monolingual	184	79	42.9%	105	57.1%
Bilingual	96	30	31.3%	66	68.8%
Occupational Therapy	194	87	44.8%	107	55.2%
Physical Therapy	134	31	23.1%	103	76.9%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		