

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

| | | | | | | |
|---|-----|----------------------|-------|------|---------|-----|
| General Education | 125 | | | | | |
| Special Education Total | 55 | Pct. of School 30.6% | No. | Pct. | Non-ELL | ELL |
| Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. | 35 | | 63.6% | 34 | 1 | |
| More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class. | 20 | | 36.4% | 19 | 1 | |

Timely Evaluation

| | No. | Pct. Completed in 60 Calendar Days |
|--|-----|------------------------------------|
| Initial Evaluations Completed within 60 calendar days from parental consent for evaluation. | N/A | N/A |
| Re-evaluations Completed within 60 calendar days from referral. | 1 | 100.0% |

Provision of Special Education Services

| | No. Recommended | No. Awaiting | Pct. | No. Receiving | Pct. |
|--|-----------------|--------------|------|---------------|--------|
| Special Ed. Teacher Support Services (SETSS) | 19 | 0 | 0.0% | 19 | 100.0% |
| English as a Second Language (ESL) | 0 | 0 | N/A | 0 | N/A |
| Counseling | | | | | |
| Monolingual | 7 | 0 | 0.0% | 7 | 100.0% |
| Bilingual | 25 | 0 | 0.0% | 25 | 100.0% |
| Speech | | | | | |
| Monolingual | 27 | 2 | 7.4% | 25 | 92.6% |
| Bilingual | 15 | 0 | 0.0% | 15 | 100.0% |
| Occupational Therapy | 14 | 0 | 0.0% | 14 | 100.0% |
| Physical Therapy | 4 | 0 | 0.0% | 4 | 100.0% |

Movement of Students with Disabilities to a New Educational Setting

| New Recommendation To: | LRE | MRE | D/75 | SED-Approved Nonpublic School |
|---|-------------|--------------------|------|-------------------------------|
| | 2 | 2 | 0 | 1 |
| | This School | All Public Schools | | |
| Initial Special Education Referral Rate | .8% | 2.5% | | |
| Special Education Declassification Rate (Students returned to general education.) | 0.0% | 2.1% | | |