

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	286					
Special Education Total	102	Pct. of School 26.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		68	66.7%	57	11
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34		34	33.3%	15	19

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	92.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	0	0.0%	41	100.0%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	59	0	0.0%	59	100.0%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	17	6	35.3%	11	64.7%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	9	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		