

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	308					
Special Education Total	96	Pct. of School 23.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	73		73	76.0%	64	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23		23	24.0%	19	4

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	75.0%
Re-evaluations Completed within 60 calendar days from referral.	11	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	26	0	0.0%	26	100.0%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	21	0	0.0%	21	100.0%
Speech					
Monolingual	30	4	13.3%	26	86.7%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	15	0	0.0%	15	100.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	9	2	0

	This School	All Public Schools
Initial Special Education Referral Rate	7.5%	2.5%
Special Education Declassification Rate (Students returned to general education.)	2.1%	2.1%