

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	34					
Special Education Total	303	Pct. of School 89.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	9		9	3.0%	9	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	294		294	97.0%	264	30

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	20	66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	3	0	0.0%	3	100.0%
English as a Second Language (ESL)	13	0	0.0%	13	100.0%
Counseling					
Monolingual	236	16	6.8%	220	93.2%
Bilingual	30	1	3.3%	29	96.7%
Speech					
Monolingual	96	50	52.1%	46	47.9%
Bilingual	11	1	9.1%	10	90.9%
Occupational Therapy	12	12	100.0%	0	0.0%
Physical Therapy	7	7	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	0	0	2
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		