

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	957					
Special Education Total	165	Pct. of School 14.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	126		76.4%	121	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	39		23.6%	36	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	6	54.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	77	17	22.1%	60	77.9%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	93	9	9.7%	84	90.3%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	46	3	6.5%	43	93.5%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	7	6	85.7%	1	14.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	3	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.4%	2.1%		