

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 367

Special Education Total 79 Pct. of School 17.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 38 48.1% 34 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 41 51.9% 26 15

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 2 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	42	3	7.1%	39	92.9%
Bilingual	6	1	16.7%	5	83.3%
Speech					
Monolingual	12	0	0.0%	12	100.0%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.1%		