

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 226

Special Education Total 61 Pct. of School 21.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 23 37.7% 23 0

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 38 62.3% 38 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	4	22.2%	14	77.8%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	45	3	6.7%	42	93.3%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	11	0	0.0%	11	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		