

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2920					
Special Education Total	355	Pct. of School 10.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	121		34.1%	104	17	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	234		65.9%	141	93	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	25	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	94	4	4.3%	90	95.7%
English as a Second Language (ESL)	39	3	7.7%	36	92.3%
Counseling					
Monolingual	184	12	6.5%	172	93.5%
Bilingual	45	1	2.2%	44	97.8%
Speech					
Monolingual	75	23	30.7%	52	69.3%
Bilingual	13	1	7.7%	12	92.3%
Occupational Therapy	15	14	93.3%	1	6.7%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	25	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		