

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	452					
Special Education Total	209	Pct. of School 31.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	171		81.8%	165	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	38		18.2%	34	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	50.0%
Re-evaluations Completed within 60 calendar days from referral.	11	57.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	0	0.0%	43	100.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	71	4	5.6%	67	94.4%
Bilingual	14	0	0.0%	14	100.0%
Speech					
Monolingual	38	3	7.9%	35	92.1%
Bilingual	20	0	0.0%	20	100.0%
Occupational Therapy	22	5	22.7%	17	77.3%
Physical Therapy	4	0	0.0%	4	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.9%	2.1%		