

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	419					
Special Education Total	121	Pct. of School 22.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91	75.2%	84	7		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	30	24.8%	26	4		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	62	5	8.1%	57	91.9%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	8	2	25.0%	6	75.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		