

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	828					
Special Education Total	84	Pct. of School 9.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	65		77.4%	57	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	19		22.6%	16	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	6	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	0	0.0%	36	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	27	3	11.1%	24	88.9%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	25	3	12.0%	22	88.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		