

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 533

Special Education Total 76 Pct. of School 12.5% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 41 53.9% 39 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 35 46.1% 32 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 6 75.0%

Re-evaluations
 Completed within 60 calendar days from referral. 16 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	61	0	0.0%	61	100.0%
Bilingual	2	1	50.0%	1	50.0%
Occupational Therapy	29	5	17.2%	24	82.8%
Physical Therapy	11	1	9.1%	10	90.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		