

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	155					
Special Education Total	38	Pct. of School 19.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	25	65.8%	24	1		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	13	34.2%	13	0		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	2	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	15	14	93.3%	1	6.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	15	8	53.3%	7	46.7%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		