

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 736

Special Education Total 79 Pct. of School 9.7% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 60 75.9% 51 9

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 19 24.1% 15 4

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 13 86.7%

Re-evaluations  
 Completed within 60 calendar days from referral. 5 83.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	1	7.1%	13	92.9%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	52	2	3.8%	50	96.2%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	9	2	22.2%	7	77.8%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	11	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	2.1%		