

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	465					
Special Education Total	77	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		66.2%	43	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	26		33.8%	19	7	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	100.0%
Re-evaluations Completed within 60 calendar days from referral.	3	75.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	1	4.0%	24	96.0%
English as a Second Language (ESL)	6	4	66.7%	2	33.3%
Counseling					
Monolingual	28	4	14.3%	24	85.7%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	20	2	10.0%	18	90.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	2	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		