

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	925					
Special Education Total	108	Pct. of School 10.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64	59.3%	60	4		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	44	40.7%	43	1		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	72.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	60	0	0.0%	60	100.0%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	12	0	0.0%	12	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	6.5%	2.1%		