

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	645					
Special Education Total	166	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	121		72.9%	117	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	45		27.1%	39	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	92.3%
Re-evaluations Completed within 60 calendar days from referral.	35	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	112	0	0.0%	112	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	80	1	1.2%	79	98.7%
Physical Therapy	51	0	0.0%	51	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.2%	2.1%		