

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	735					
Special Education Total	150	Pct. of School 16.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	116	77.3%	110	6		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	34	22.7%	29	5		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	45.5%
Re-evaluations Completed within 60 calendar days from referral.	25	96.2%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	10	0	0.0%	10	100.0%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	56	1	1.8%	55	98.2%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	93	12	12.9%	81	87.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	31	5	16.1%	26	83.9%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.3%	2.1%		