

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1469

Special Education Total	169	Pct. of School 10.3%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	110	65.1%	96	14
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	59	34.9%	39	20
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	1	25.0%
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Re-evaluations

Completed within 60 calendar days from referral.	19	79.2%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	57	1	1.8%	56	98.2%	
English as a Second Language (ESL)	8	0	0.0%	8	100.0%	
Counseling	Monolingual	73	1	1.4%	72	98.6%
	Bilingual	3	0	0.0%	3	100.0%
Speech	Monolingual	72	0	0.0%	72	100.0%
	Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	21	0	0.0%	21	100.0%	
Physical Therapy	4	0	0.0%	4	100.0%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	2.1%		