

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	432					
Special Education Total	113	Pct. of School 20.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51	45.1%	50	1		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	62	54.9%	53	9		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	39	0	0.0%	39	100.0%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	2	1	50.0%	1	50.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	2.1%		