

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	601					
Special Education Total	99	Pct. of School 14.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45		45	45.5%	30	15
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		54	54.5%	31	23

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
Re-evaluations Completed within 60 calendar days from referral.	6	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	31	1	3.2%	30	96.8%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	10	4	40.0%	6	60.0%
Occupational Therapy	7	7	100.0%	0	0.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	7	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.7%	2.5%
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%