

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 13

Special Education Total 372 Pct. of School 96.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 23 6.2% 20 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 349 93.8% 326 23

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 20 76.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	2	9.1%	20	90.9%
English as a Second Language (ESL)	34	0	0.0%	34	100.0%
Counseling					
Monolingual	159	4	2.5%	155	97.5%
Bilingual	19	0	0.0%	19	100.0%
Speech					
Monolingual	174	83	47.7%	91	52.3%
Bilingual	101	6	5.9%	95	94.1%
Occupational Therapy	213	154	72.3%	59	27.7%
Physical Therapy	156	64	41.0%	92	59.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	0	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.3%	2.1%		