

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	328					
Special Education Total	63	Pct. of School 16.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		82.5%	40	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11		17.5%	10	1	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	83.3%
Re-evaluations Completed within 60 calendar days from referral.	19	90.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	24	0	0.0%	24	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	44	1	2.3%	43	97.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	26	2	7.7%	24	92.3%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	5	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.1%		