

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	978					
Special Education Total	158	Pct. of School 13.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94		59.5%	76	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	64		40.5%	41	23	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	13	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	0	0.0%	36	100.0%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	50	1	2.0%	49	98.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	68	0	0.0%	68	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	9	0	0.0%	9	100.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.4%	2.1%		