

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	967					
Special Education Total	198	Pct. of School 17.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	134		67.7%	102	32	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	64		32.3%	33	31	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	72.7%
Re-evaluations Completed within 60 calendar days from referral.	14	93.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	0	0.0%	53	100.0%
English as a Second Language (ESL)	20	3	15.0%	17	85.0%
Counseling					
Monolingual	111	7	6.3%	104	93.7%
Bilingual	4	1	25.0%	3	75.0%
Speech					
Monolingual	58	5	8.6%	53	91.4%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	2	1	50.0%	1	50.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	9	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	2.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.1%	2.1%		