

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	926					
Special Education Total	153	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		50.3%	72	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	76		49.7%	68	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	5	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	0	0.0%	35	100.0%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	80	0	0.0%	80	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	68	0	0.0%	68	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	1	5.9%	16	94.1%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.1%		