

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	378	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		13.5%	48	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	327		86.5%	303	24	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	34	97.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	53	3	5.7%	50	94.3%
English as a Second Language (ESL)	31	0	0.0%	31	100.0%
Counseling					
Monolingual	184	0	0.0%	184	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	252	20	7.9%	232	92.1%
Bilingual	50	0	0.0%	50	100.0%
Occupational Therapy	213	98	46.0%	115	54.0%
Physical Therapy	142	8	5.6%	134	94.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	7	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		