

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	504					
Special Education Total	129	Pct. of School 20.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	77		59.7%	59	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	52		40.3%	35	17	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	60.0%
Re-evaluations Completed within 60 calendar days from referral.	19	82.6%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	59	0	0.0%	59	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	59	0	0.0%	59	100.0%
Bilingual	11	0	0.0%	11	100.0%
Speech					
Monolingual	41	1	2.4%	40	97.6%
Bilingual	11	1	9.1%	10	90.9%
Occupational Therapy	9	9	100.0%	0	0.0%
Physical Therapy	5	1	20.0%	4	80.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.7%	2.1%		