

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	504					
Special Education Total	77	Pct. of School 13.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	65		84.4%	62	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		15.6%	7	5	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	76.9%
Re-evaluations Completed within 60 calendar days from referral.	23	95.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	0	0.0%	9	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	27	5	18.5%	22	81.5%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	29	2	6.9%	27	93.1%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.2%	2.1%		